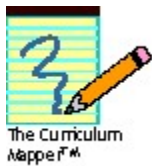


Warrensburg-Latham Middle School

Course Catalog

Applied Technology and Keyboarding

Industrial Education 7th Grade



Course: Industrial Education 7th Grade

Course Number: 7801

Category: Applied Technology - other than computers

Grade Level: 7

Credits Earned: 1/2

College Credit?: No

Courses Level(for wt. Grades):

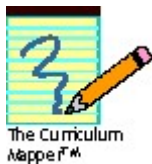
Course Length: Semester

Course is : Active

Description: This semester long course will give 7th grade students an introduction to the world of technology. Their studies will provide them with experience in the primary aspects of multiple technologies. Course topics will be discussed in class and reinforced with hands-on experience in a lab/shop setting. Through rigorous effort on the part of the students, as well as the instructor, this class will serve to broaden the minds of students in the range and scope of technology. This course is an introduction to the basic components of technology education that will serve as the building blocks for future learning. State learning standards and benchmarks met: 9.B.5, 11.A.5a, 11.B.5a, 11.B.5c, 11.B.5e.

Notes: Students will be required to supply their own safety glasses. Students will be frequently working in the shop, and appropriate clothing and footwear must be worn.

Industrial Education 8th Grade



Course: Industrial Education 8th Grade

Course Number: 7802

Category: Other

Grade Level: 8

Credits Earned: 1/2

College Credit?: No

Courses Level(for wt. grades):

Course Length: Semester

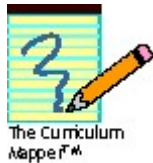
Course is : Active

Description: This semester long course is designed to give 8th grade students an opportunity to maintain their focus on shop safety while furthering their knowledge/experience in the world of technology. Their studies will acquaint students with the primary aspects of various basic technologies, as well as introduce students to some of the complex concepts in technology today. Course topics will be discussed in class and reinforced with multiple hands-on learning experiences in a lab/shop setting. Through rigorous effort on the part of the students, as well as the instructor, this class will serve to expose students to technologies that have withstood the test

of time and the new technologies in today's society. This course is intended to build upon the information students' have already learned in other classes in regards to technology education issues. It meets state learning standards and benchmarks 9.B.5, 11.A.5a, 11.B.5a, 11.B.5c, 11.B.5.e.

Notes: Students will be required to supply their own safety glasses. Students will be frequently working in the shop, and appropriate clothing and footwear must be worn.

Keyboarding



Course: Keyboarding
Category: Technology
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

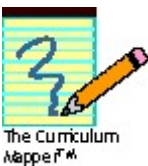
Course Number: 9108
Grade Level: 8
College Credit?: No
Course Length: Annual

Description: Keyboarding, Formatting, and Document Processing is a yearlong class worth one credit. It is designed for the beginning typing student and is offered to freshmen through seniors; however, freshmen make up the majority of the class. This course uses a hands-on approach that allows students to learn by doing. Students develop touch control of the keyboard, develop proper typewriting techniques, and build basic speed and accuracy skills using a personal computer. The course provides practice in applying these skills in the production of problem typing. Students learn the correct posture and position at the keyboard. Students use standard English to edit and proofread for spelling, capitalization, number expression, subject/verb agreement, pronoun agreement, verb tense, and punctuation. Students learn to format a variety of business correspondence. The students complete many exercises and projects that are business-based and that emphasize skills most in demand by employers. Students also learn to complete correspondence suitable for college and personal use. In addition, students should be able to key straight copy material at a minimum rate of 30 words per minute by the end of the year.

Notes: Students must complete all assignments in class. Students will need this course in order to be able to successful in Word Processing and Data Processing classes at the high school

ART

6th Grade Art



Course: 6th Grade Art
Category: Art
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 6101
Grade Level: 6
College Credit?: No
Course Length: Semester

Description: The 6th Grade Art course is designed to introduce students to drawing in 3-D, constructing 3-D forms, and developing skills in composition and art criticism. During this class we will use the elements of art and principles of composition to develop not only our skills, but also our vocabulary.

Textbook:

Prerequisites: must be a current 6th grade student

Notes:

7th and 8th Art



Course: 7th and 8th Art

Category: Art

Credits Earned:

Courses Level(for wt. grades):

Course is : Active

Course Number: 7101

Grade Level: 7, 8

College Credit?: No

Course Length: Semester

Description: The 7th and 8th Grade Art Class is a semester long elective. This class is designed to introduce students to the Elements of Art by creating and producing works of art. We will also introduce art criticism and touch on some art history. Major areas of study are color theory, perspective drawing, and art criticism. This class is for both 7th and 8th grade students. There is no prerequisite for this class.

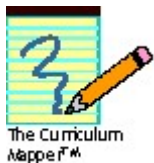
Textbook: none

Prerequisites: must be a current 7th or 8th grade student

Notes: none

Family Studies-Life Studies-Home Economics

7th Grade Family and Consumer Science



Course: 7th Grade Family and Consumer Science

Category: Family Studies-Life Studies-Home Economics

Credits Earned: N/A

Courses Level(for wt. grades): N/A

Course is : Active

Course Number: 7803

Grade Level: 7

College Credit?: No

Course Length: Semester

Description: Seventh Grade Family & Consumer Science is a semester course that covers a variety of topics. These topics are presented as mini units and include nutrition, safety and sanitation in the kitchen, food preparation, personality development, babysitting, laundry techniques and a craft project. Specifically, students will analyze factors that influence nutrition and wellness and demonstrate food safety and sanitation procedures by preparing food in a laboratory setting. Students will analyze conditions that influence human growth and development, evaluate personal needs and characteristics and their impact on interpersonal relationships, and evaluate roles and responsibilities when caring for small children. Students will demonstrate textile design skills and evaluate skills needed to care for textile products and apparel. Class discussion, worksheets, laboratory experiences, cooperative learning assignments and "hands-on" activities provide the majority of the learning experiences. Tests are given at the

end of most units to help assess what the students have learned.

Notes: An apron or t-shirt is required for the cooking labs.
A \$10.00 fee will be required for a latch hook project.

8th Grade Family and Consumer Science



Course: 8th Grade Family and Consumer Science

Course Number: 7804

Category: Family Studies-Life Studies-Home Economics

Grade Level: 8

Credits Earned: N/A

College Credit?: No

Courses Level(for wt. grades): N/A

Course Length: Semester

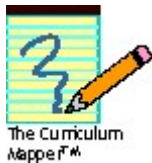
Course is : Active

Description: Eighth Grade Family & Consumer Science is a semester course that covers a variety of topics. These topics are presented as mini units and include meal planning, food preparation, relationships with friends and family, consumer education and clothing maintenance/construction. Specifically, students will demonstrate planning menu items based on standardized recipes, analyze the nutritional needs of individuals in relation to health and wellness and demonstrate food safety and sanitation by preparing food in a laboratory setting. Students will evaluate the significance of family and its impact on the well-being of individuals and society, analyze personal needs and characteristics and their impact on interpersonal relationships, evaluate communication skills that contribute to positive relationships, examine effective conflict prevention and management techniques and analyze standards that guide behavior in interpersonal relationships. Students will also be able to examine and acquire the necessary management skills that are needed to help meet financial goals. Finally, students will evaluate fiber and textile materials and demonstrate skills needed to produce textile products. Students gain most of their knowledge and understanding of the material taught through class discussion, worksheets, laboratory experiences, cooperative learning assignments and "hands-on" activities. Tests are used at the end of most units to help assess what students have learned.

Notes: Students will be required to purchase supplies for sewing a tote bag.
An apron or t-shirt is required for the cooking labs.

English Language and Literature

Language Arts 6th Reading



Course: Language Arts 6th Reading

Course Number: 6209

Category: English Language and Literature

Grade Level: 6

Credits Earned:

College Credit?: No

Courses Level(for wt. grades):

Course Length: Annual

Course is : Active

Description: 6th Grade Literature is a year-long course worth one credit designed to improve reading comprehension and vocabulary skills. The class has a focus on a variety of literary genres including short stories, poetry, drama, and the novel. Within each of these units we will

look at a variety of authors from different time periods and life experiences. Some examples include Shakespeare, Langston Hughes, Wilson Rawls, and Sandra Cisneros. The students will demonstrate the knowledge they have gained in a variety of ways including independent reading, group projects and presentations, and activities. The students will analyze the texts using character, plot, setting, and theme. We will learn these individually and then use the terms with a variety of texts to better comprehend what they're reading. Students will also work independently throughout the year on accelerated reading designed to allow students to read books of their choice while at the same time focusing once again on comprehension.

Prerequisites: Students must have a 6th grade standing.

Language Arts 6th Writing/Grammar



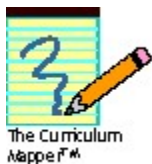
Course: Language Arts 6th Writing/Grammar
Category: English Language and Literature
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 6208
Grade Level: 6
College Credit?: No
Course Length: Annual

Description: 6th Grade Writing is a year-long course worth one credit designed to practice and improve grammatical usage and writing skills. We will study grammar, spelling, and writing. The students will spend the year studying examples of “good writing” and then learn to apply those techniques to their own writing. We will focus on the structure of writing as well as developing complete sentences, cohesive paragraphs, and finally a well-written final product. We also study the basic parts of speech and higher levels of grammar. We write narratives, persuasive papers, and autobiographical pieces. In addition to those, we do an extensive year end book report project using a Gary Paulsen book of the student’s choice.

Prerequisites: Students must have a 6th grade standing.

Language Arts 7th Reading



Course: Language Arts 7th Reading
Category: English Language and Literature
Credits Earned: 1
Courses Level(for wt. grades):
Course is : Active

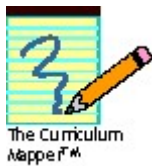
Course Number: 7209
Grade Level: 7
College Credit?: No
Course Length: Annual

Description: 7th Grade Literature is a year-long course worth one credit. A variety of instructional strategies will be used, including literature circles, cooperative learning, independent reading, and class discussion. Students will study the various genres of literature including short stories, novels, poetry, drama, fables and folk tales. Emphasis will be placed on historical fiction especially as related to the Holocaust. Novels will vary by year. Students will develop basic researching skills, and practice speaking and listening skills. Students will apply reading strategies to improve fluency, understand how literary techniques are used to convey meaning,

and analyze elements of plot. Students in this course will be required to complete vocabulary assignments; read and respond to a variety of novels, short stories, and various supplementary materials; and create projects and presentations. Students will be expected to independently read two Accelerated Reader books per quarter. This course is for every 7th grade student.

Prerequisites: Students must have 7th grade standing.

Language Arts 7th Writing/Grammar



Course: Language Arts 7th Writing/Grammar

Course Number: 7208

Category: English Language and Literature

Grade Level: 7

Credits Earned: 1

College Credit?: No

Courses Level(for wt. grades):

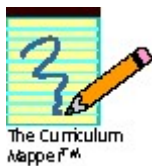
Course Length: Annual

Course is : Active

Description: 7th Grade Writing and Grammar is a year-long course designed to promote develop writing skills and grammatical understanding at the seventh grade level. A variety of instructional strategies will be used, including cooperative learning, a writing workshop approach, class discussion, and independent study. Emphasis will be placed on personal narrative, narrative, persuasive, and expository writing samples, as well as speeches and presentations. Students will develop basic researching skills and practice speaking and listening. They will also locate, organize, and analyze information from various sources. Students will use correct grammar, spelling, and punctuation to communicate for a variety of purposes. This course is for every 7th grade student.

Prerequisites: Students must have 7th grade standing.

Language Arts 8th



Course: Language Arts 8th

Course Number: 8210

Category: English Language and Literature

Grade Level: 8

Credits Earned: 1

College Credit?: No

Courses Level(for wt. grades):

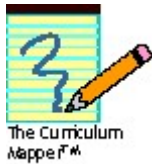
Course Length: Annual

Course is : Active

Description: Eighth Grade Language Arts is a year-long course worth one credit. A variety of instructional strategies will be used, including cooperative learning, a writing workshop approach, independent reading, and occasional lecturing. Students will read and write in a variety of genres, develop basic researching skills, and practice speaking and listening skills. Students will apply reading strategies to improve fluency, understand how literary techniques are used to convey meaning, and analyze elements of plot. They will also locate, organize, and analyze information from various sources. Students will use correct grammar, spelling, and punctuation to communicate for a variety of purposes. Students in this course will be required to write a number of persuasive, narrative, and expository pieces; complete bi-weekly vocabulary assignments;

read and respond to a variety of novels, short stories, and various supplementary materials; complete one independently-read book per quarter; and create projects and presentations. This course is for every 8th grade student.

Explorations in Literature



Course: Explorations in Literature

Category: English Language and Literature

Credits Earned: 1

Courses Level(for wt. grades):

Course is : Active

Course Number: 7211

Grade Level: 8

College Credit?: No

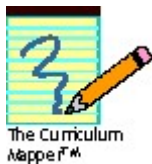
Course Length: Annual

Description: Explorations in Literature is a yearlong course designed to help struggling readers improve their overall reading comprehension and understanding. The course will focus on high-interest literature including novels, drama and nonfiction. Instructional strategies include class discussion, group work, literature circles and independent reading.

Prerequisites: Students must have achieved eighth grade standing. Selection is based on standardized reading test scores, language arts grades from seventh grade, and teacher recommendations.

Mathematics

Algebra



Course: Algebra

Category: Math

Credits Earned:

Courses Level(for wt. grades):

Course is : Active

Course Number: 8302

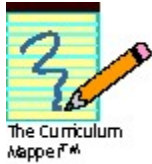
Grade Level: 8

College Credit?: No

Course Length: Annual

Description: This course will cover the language of Algebra, including the addition, subtraction, multiplication, and division of real numbers and polynomials. It will also cover solving linear equations and inequalities, operations with algebraic fractions, and factoring. Student progress is assessed through daily class practice, problem-solving activities, classroom discussions, cooperative learning, and assigned material. Course work is designed to address the Illinois State Learning Standards appropriate to early level high school mathematics.

Math 6th

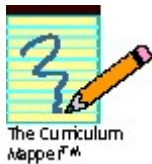


Course: Math 6th
Category: Math
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 6301
Grade Level: 6
College Credit?: No
Course Length: Annual

Description: Sixth grade mathematics stresses acquiring and practicing arithmetic and problem-solving skills using whole numbers, fractions, and decimals. Geometry and measurement skills are reinforced and extended. Number theory, ratio, proportion, percent, and the first quadrant of the coordinate system are introduced. Student progress is assessed through daily class practice, problem-solving activities, classroom discussions, cooperative learning, and assigned material. Course work is designed to address the Illinois State Learning Standards appropriate to middle school mathematics.

Math 7th



Course: Math 7th
Category: Math
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 7301
Grade Level: 7
College Credit?: No
Course Length: Annual

Description: Seventh grade mathematics continues the development of problem-solving strategies and computational skills employing whole numbers, fractions, and decimals. Fundamentals in the areas of number theory, ratio, proportion, percent, geometry, and measurement are emphasized. Probability, statistics, integers, and the coordinate plane are all explored. Student progress is assessed through daily class practice, problem-solving activities, classroom discussions, cooperative learning, and assigned material. Course work is designed to address the Illinois State Learning Standards appropriate to middle school mathematics.

Math 8th



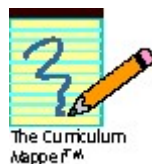
Course: Math 8th
Category: Math
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 8301
Grade Level: 8
College Credit?: No
Course Length: Annual

Description: Eighth grade mathematics reinforces computational and problem-solving skills through use in problems of ratio, proportion, percent, number theory, and measurement. Operations with integers, solving linear equations, and graphing on the coordinate plane are emphasized. Surface area and volume, inequalities, rational and real numbers, and the Pythagorean theorem are introduced. Student progress is assessed through daily class practice, problem-solving activities, classroom discussions, cooperative learning, and assigned material. Course work is designed to address the Illinois State Learning Standards appropriate to middle school mathematics.

Prerequisites: Completion of 7th grade math.

Pre-Algebra



Course: Pre-Algebra
Category: Math
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

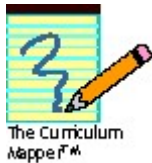
Course Number: 8301
Grade Level: 8
College Credit?: No
Course Length: Annual

Description: Pre-Algebra reinforces computational and problem-solving skills through use in problems of ratio, proportion, percent, number theory, and measurement. Operations with integers, solving linear equations, and graphing on the coordinate plane are emphasized. Surface area and volume, inequalities, rational and real numbers, and the Pythagorean theorem are introduced. Student progress is assessed through daily class practice, problem-solving activities, classroom discussions, cooperative learning, and assigned material. Course work is designed to address the Illinois State Learning Standards appropriate to middle school mathematics.

Prerequisites: Eighth-graders who have completed 7th grade math and are not selected for Algebra 1 will take Pre-Algebra. Seventh-graders may also be selected to take Pre-Algebra in place of 7th grade math. Seventh-graders will be selected for this course based on standardized test scores, mathematics grades from sixth grade, and teacher recommendations.

MUSIC

General Music

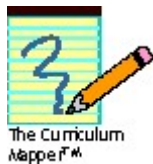


Course: General Music
Category: Music
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 6404
Grade Level: 6
College Credit?: No
Course Length: Annual

Description: This semester class is to be taken at the sixth grade level and no prior music experience is required. Students will learn about many famous composers from many different time periods. Students will also learn how to read and compose their own simple melodies. Students will also learn computer skills by doing various music related projects.

7th & 8th Grade Chorus



Course: 7th & 8th Grade Chorus
Category: Music
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

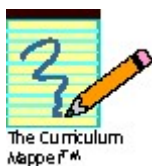
Course Number: 7403
Grade Level: 7, 8
College Credit?: No
Course Length: Annual

Description: Seventh and Eighth Grade Chorus serves as an intermediate study of singing and choral music. Students are expected to have a general understanding of the fundamentals of music from elementary music classes or sixth grade chorus. Throughout the year, students will work to develop their individual voices within the context of the entire group, strengthen their ear,

sing in separate parts, build upon their music theory skills, and learn proper performance techniques. The class will also include occasional creative writing assignments in relation to music and a limited number of public concerts.

Notes: Attendance is required at concerts outside the normal school day. Concerts consist of a large portion of the student's grade. Aside from emergencies, no exceptions will be considered.

6th Grade Band



Course: 6th Grade Band

Category: Music

Credits Earned:

Courses Level(for wt. grades):

Course is : Active

Course Number: 6402

Grade Level: 6

College Credit?: No

Course Length: Annual

Description: Sixth grade band is a continuation of the skills learned in fifth grade. Students will participate as a full band while learning new notes, rhythms, and playing in the full band setting. Students can participate in solo/ensemble contest and will also perform in two concerts during the year.

Prerequisites: Fifth grade band is strongly encouraged.

Notes: The two concerts take place after school and are included in the student's grade.

6th Grade Chorus



Course: 6th Grade Chorus

Category: Music

Credits Earned:

Courses Level(for wt. grades):

Course is : Active

Course Number: 6403

Grade Level: 6

College Credit?: No

Course Length: Annual

Description: Sixth Grade Chorus serves as an introduction to choral music. Students are expected to have a general understanding of the fundamentals of music from elementary music classes. Throughout the year, students will work to develop their individual voices within the context of the entire group, strengthen their ear, sing in separate parts, build upon their music theory skills, and learn proper performance techniques. The class will also include occasional creative writing assignments in relation to music and a limited number of public concerts.

Notes: Attendance is required at concerts outside the normal school day. Concerts consist of a large portion of the student's grade. Aside from emergencies, no exceptions will be considered.

7th & 8th Grade Band



Course: 7th & 8th Grade Band

Category: Music

Credits Earned:

Courses Level(for wt. grades):

Course is : Active

Course Number: 7402

Grade Level: 7, 8

College Credit?: No

Course Length: Annual

Description: Middle School Band continues to develop the ensemble's playing skills. The band will play and perform a wide variety of music with increasing difficulty. Students will also be able to participate individually at various contests. The band will perform in three concerts as well as two home junior high basketball games.

Textbook:

Prerequisites: Previous band experience is strongly encouraged.

Notes: The concerts, basketball games, and contests are not during school hours and are considered as part of the student's grade.

Physical Education-Health

PE 6th



Course: PE 6th
Category: Physical Education-Health
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 6904
Grade Level: 6
College Credit?: No
Course Length: Annual

Description: This class is a combination of skills, fitness, and game activities. It takes all of these components to have a well-rounded individual and complete program. Specific units are taught throughout the year with emphasis on individual skills, cooperation, sportsmanship, and teamwork. A goal is to promote healthy and fit lifestyles regardless of athletic ability.

PE 7th



Course: PE 7th
Category: Physical Education-Health
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 7905
Grade Level: 7
College Credit?: No
Course Length: Annual

Description: This class is a combination of skills, fitness, and game activities. Specific units are taught throughout the year with emphasis on individual skills, cooperation, sportsmanship, and teamwork. A goal is to promote healthy and fit lifestyles regardless of athletic ability. Seventh grade students must also take a quarter of health covering topics such as alcohol, drugs, tobacco; sexually transmitted diseases; communicable diseases; mental health and wellness; and growth and development.

PE 8th



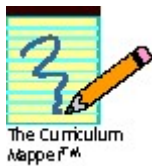
Course: PE 8th
Category: Physical Education-Health
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 8906
Grade Level: 8
College Credit?: No
Course Length: Annual

Description: This class is a combination of fitness, skills, and game activities. It takes all of these components to have a well-rounded individual and complete program. Specific units are taught throughout the year with emphasis on individual skills, cooperation, sportsmanship, and teamwork. A goal is to promote healthy and fit lifestyles regardless of athletic ability.

Science

Earth Science



Course: Earth Science

Category: Science

Credits Earned:

Courses Level(for wt. grades):

Course is : Active

Course Number: 6602

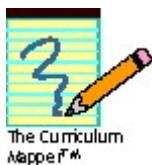
Grade Level: 6

College Credit?: No

Course Length: Annual

Description: Earth Science is a class to examine a variety of topics that include the metric system, scientific method, weather, IL geology, electricity, elements/compounds/mixtures, and minerals/rocks. Students will also examine the earth's interior, faults and isostasy, plate tectonics, earthquakes/volcanoes, and topography. Students will apply their knowledge of scientific inquiry processes by designing and conducting experiments throughout the year. Class discussion, worksheets, laboratory experiences, cooperative learning assignments, and "hands-on" activities provide the majority of the learning experiences. Tests are used at the end of most units to help assess what students have learned.

Life Science



Course: Life Science

Category: Science

Credits Earned:

Courses Level(for wt. Grades):

Course is : Active

Course Number: 7603

Grade Level: 7

College Credit?: No

Course Length: Annual

Description: In this class, students will acquire a clear understanding and mastery of key biological concepts and ideas. Specifically, it is a general course, which considers plants and animals. The course begins with a review of the major organic compounds and covers cells, organs, and organ systems of animals. Students will also be introduced and develop key concepts in ecology, genetics, microbiology, and the five kingdoms of life. Mastery of important science processes and safety skills through laboratory investigation and dissections are emphasized. Students will be able to develop a proficiency in critical and creative thinking and problem solving skills- skills essential in science and in everyday life. The overall goal is to allow the students to foster a growing appreciation and interest in biology- and all other sciences. Students will be required to participate in lab activities to meet course requirements. Class discussion, worksheets, laboratory experiences, cooperative learning assignments, and "hands-on" activities provide the majority of the learning experiences. Tests are used at the end of most units to help assess what students have learned.

Physical Science



Course: Physical Science
Category: Science
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 8604
Grade Level: 8
College Credit?: No
Course Length: Annual

Description: Eighth grade is an introduction to the study of matter and energy. The scientific method and basic principles of measurement are reviewed. Matter related topics include: properties of matter, different kinds of matter, changes in matter, how changes affect matter and how changes can be predicted. Energy related topics include: the relationship between work, power, and energy, simple machines, different forms of energy, behavior of light and sound waves, and physical laws of the universe. As students progress through the course, students should realize the importance of the application of basic physical science principles that lead to technological advances and appreciate the everyday use of physical science principles. Class discussion, worksheets, laboratory experiences, cooperative learning assignments, and "hands-on" activities provide the majority of the learning experiences. Tests are used at the end of most units to help assess what students have learned.

Social Studies/History

American (U. S.) History

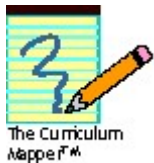


Course: American History
Category: Social Studies/History
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 111
Grade Level: 8
College Credit?: No
Course Length: Annual

Description: This course teaches information and concepts related to American History that occurred post Civil War:

Consumer Education



Course: Consumer Education
Category: Business Education
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

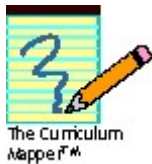
Course Number: 7708
Grade Level: 7, 8
College Credit?: No
Course Length: Semester

Description: This is a one-semester course that covers basic economic concepts and the practical aspects of applying them to daily living. The course begins by having students "take stock" of themselves and goes on to provide basic instruction in the life skills of goal setting and

decision-making. Over the course, students will be asked to examine their goals, then given the tools to achieve those goals. Beginning with getting a job and finding a career, the course progresses through budgeting, handling money, understanding credit, understanding the economy, making wise choices, shopping for food, clothing, entertainment, health and fitness, and shopping on the internet. Students are then walked through the basics of living on their own: housing, furnishing, transportation, insurance, getting help, and investing.

ILS: Goal 15 I can explain factors that influence our local, state and national economy.

Current Events



Course: Current Events
Category: Social Studies/History
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 7709
Grade Level: 7, 8
College Credit?: No
Course Length: Semester

Description: Current Events:

This is a one-semester course covering current news-related issues. This course is designed to be student-centered with many activities to stimulate learning. A variety of assessments will be utilized during this course. The students will learn basic newspaper terminology. In groups the students will perform news broadcasts. Students will watch weekly news broadcasts and write reflective essays. Students will learn the importance public opinion has in the newspaper and will learn to critically analyze the opinion/editorials sections.

State Goal 18: Students will understand social systems, with an emphasis on the United States.

State Goal 17: Students will understand world geography and the effects of geography on society.

State Goal 14: Students will understand political systems.

Prerequisites: must be in 7th or 8th grade

Notes: Class may only be taken for one semester

Geography



Course: Geography
Category: Social Studies/History
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 6702
Grade Level: 6
College Credit?: No
Course Length: Annual

Description : This is a two-semester class that covers the seven continents of the world, world cultures, map skills, maps of the world, longitudes and latitudes along with distance and direction. This course is lecture and discussion driven. It is designed to expose students to other cultures and places in the world. Students will be able to compare and contrast our culture and history to all the nations in the world. Discussions will be teacher led but student driven. They will bring into class, world news and events that concern them. They will then debate and increase their knowledge in these areas. Students will develop their public speaking and organizational skills as they put together (three or four) nation for vacation projects. Students will teach the class during these project days giving their peers information and details about other nations and U.S. states. In accordance with the state standards students will be able to explain how human activity is affected by geographic factors, how patterns of resources are used through out the world and how human processes influence settlement patterns. They will be able to explain how language, literature, the arts architecture and traditions contribute to the development and transmission of culture.

Illinois History



Course: Illinois History
Category: Social Sciences
Credits Earned:
Courses Level(for wt. grades):
Course is : Elective

Course Number: 6706
Grade Level: 6
College Credit?: No
Course Length: Semester

Description: Course Description The purpose of the Illinois history elective for sixth graders is to give them a better understanding of the state they live in and to prepare them for future study in the field of history. This semester-long course will focus on such topics as Illinois geography, transportation, weather, industries and government. They will also learn about important individuals and events in Illinois history through active participation in simulations, projects and role-playing. For example, students will research and work in groups to plan a fictional weekend trip to Chicago, including how they will get there, where they should stay and what sights they should see given a specific budget. By the end of this course students will develop a love for their home state and will be better prepared for their future role as adult citizens in the state of Illinois.

Prerequisites: The student must have passes 5th grade.

World History



Course: World History
Category: Social Studies/History
Credits Earned:
Courses Level(for wt. grades):
Course is : Active

Course Number: 7703
Grade Level: 7
College Credit?: No
Course Length: Annual

Description: This is a two-semester course in which students begin to develop ideas of ancient world history of Early Humans, Mesopotamian civilization and the First Empires. This course will provide a strong understanding of Ancient Egypt with an emphasis on the Nile Valley, Egypt's old kingdom, the Egyptian Empire, and the Civilization of Kush. Students will gain knowledge on the first Israelites, the Kingdom of Israel, the Growth of Judaism, the Early Greeks, Sparta and Athens, Persia Attacks the Greeks, and the Age of Pericles. Students develop an understanding of the culture of Ancient Greece, Greek Philosophy and History, Alexander the Great, and the spread of Greek Culture.

ILS: Goal 16 I can use historical sources to describe individuals, groups of people and other factors that have shaped the history of Illinois, the United States and other nations.

ILS: Goal 17 I can explain how the physical and cultural environment is modified by human activities.

ILS: Goal 18 I can compare how individuals and groups of people interact in different cultures.

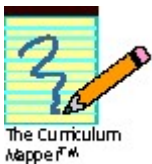
Textbook:

World History: Journey Across Time, Glencoe-McGraw Hill. 2005.

Prerequisites:

Notes:

WW II



Course: WW II
Category: Social Studies/History
Credits Earned:
Courses Level(for wt. grades):

Course Number: 7710
Grade Level: 7, 8
College Credit?: No
Course Length: Annual

Description: This is a one-semester course covering the Vikings to the rise of nation states. It includes ISAT areas like the French Revolution, the American Revolution, the Reformation, the Renaissance, the English Civil War, and Exploration of the New World. This course also covers the Middle East and the rise of Islam. The course is lecture driven, designed to help students develop note-taking skills. Students will analyze and evaluate the differing time periods and conclude the major characters and issues of the time. Students will engage in discussions based on the course material and will express modern ideas and realities in comparison to periods of Western Civilization. The students will have worksheets and tests designed to evaluate their knowledge and understanding of world historical events and the people surrounding those events. In accordance with the state standards students will be able to identify causes and effects of European feudalism and the emergence of nation states between 500 CE and 1500 CE and describe political effects of European exploration and expansion on the Americas, Asia and Africa after 1500 CE.